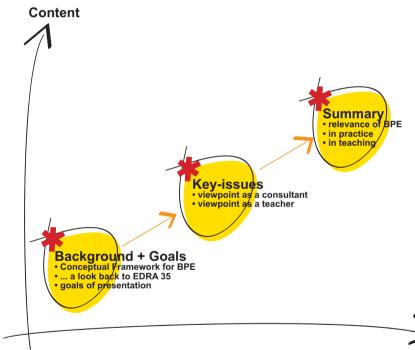


**Building Performance Evaluation (BPE)** 

Strategic Planning - Effectiveness Review: A First Step in the Conceptual Framework of BPE

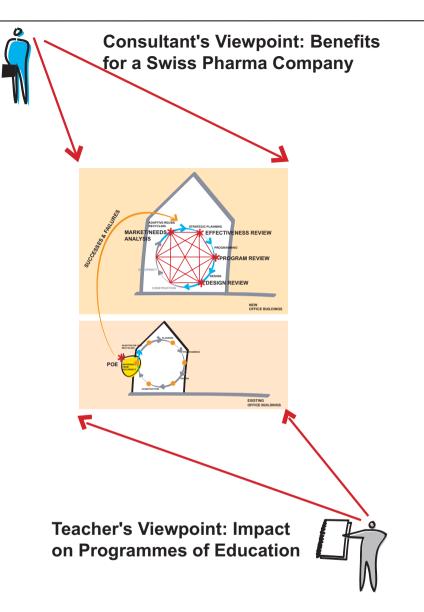
> by Ulrich Schramm, Ph.D. University of Applied Sciences FH Bielefeld/Germany



#### Time

### What is the structure of the presentation?

- starting point: background + goals
- report from practice and university: key-issues
- results in view of benefits and consequences: summary



## What are the goals of this presentation?

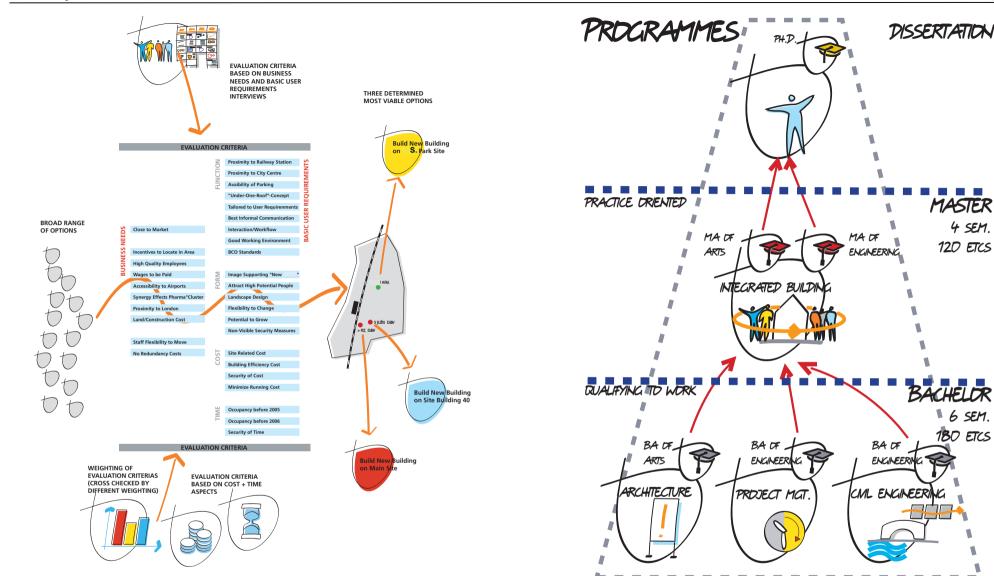
- to explain benefits of effectiveness review (as consultant)
- to talk about the impact of BPE on the education of future project or facility managers (as teacher)
- to point out some consequences for our curriculum (teacher)

MASTER

4 SEM.

12D ETCS

6 SEM. 1BD ETCS

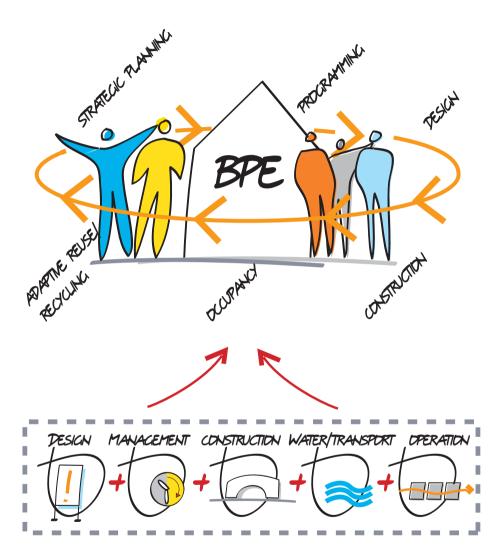


### What are the results of the case study?

- step 1: evaluation according to business needs
- step 2: evaluation according to basic user requirements
- => most viable options were identified (3)
- ==> Swiss strategy was reviewed in terms of effectiveness

# What will be changed next year at our school?

- Bologna-Process: Bachelor and Master programmes
- 3 Bachelor programmes: 3 years, gualifying to work
- 1 Master programme: Integrated Building'
- 2 years, restricted access: Vision of a ,Master Builder'



What could be summerized from the teacher's viewpoint? The Conceptual Framework for BPE

- · fits perfectly into master programme of ,Integrated Building'
- involves ,Master Builders' and building users
- results in cost-effective buildings of better quality

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