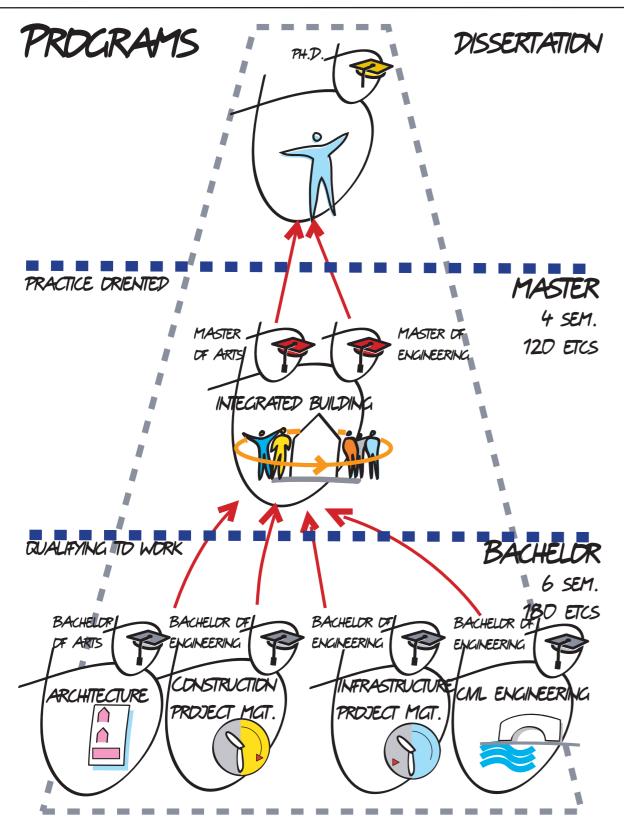


International Building Performance Evaluation (IBPE) Symposium

Teaching Building Performance Evaluation (BPE): Challenges for Traditional or New Professions?

by Ulrich Schramm, Ph.D. **University of Applied Sciences** FH Bielefeld/Germany

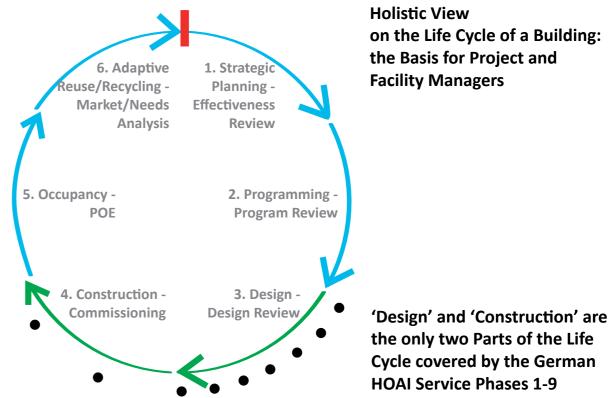


How are the programs lined up?

- 4 Bachelor programs feed the Master's program
- personal involvement as architect, in 4 programs, with FM.
- introduction of Construction Project Management as reaction to the building market and the current education of architects



Architect's Traditional Project Understanding according to the German HOAI Service Phases 1-9 (Official Scale of Fees for Services by Architects and Engineers)



What is the professional project understanding?

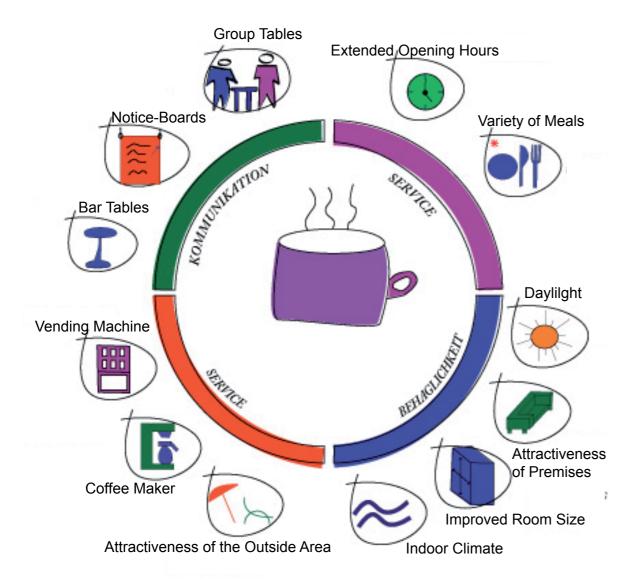
- architects still think in a linear planning and building process
- · consider primarily services covered by the German HOAI (scale of fees for services by architects and engineers)
- but: holistic view is basis for project and facility managers

Ulrich Schramm. Ph.D.

Stimulating Seminars: Programming



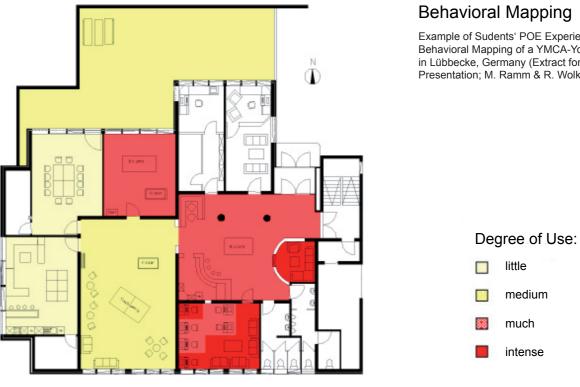
Example of Sudents' Programming Experience: Qualitative Requirements for the Cafeteria of the Case Study (A. Wölker)



What does the seminar on programming look like?

- focus on phase 2: programming program review
- to apply the method in a familiar context: campus expansion
- to understand the interrelations of programming-phase with other phases of the building life cycle, eg. occupancy/POE

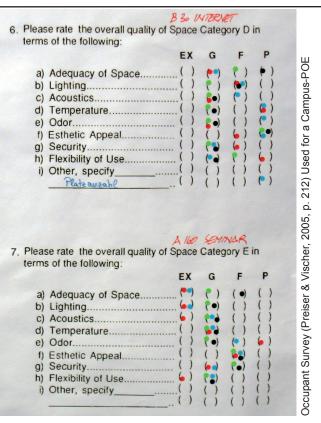
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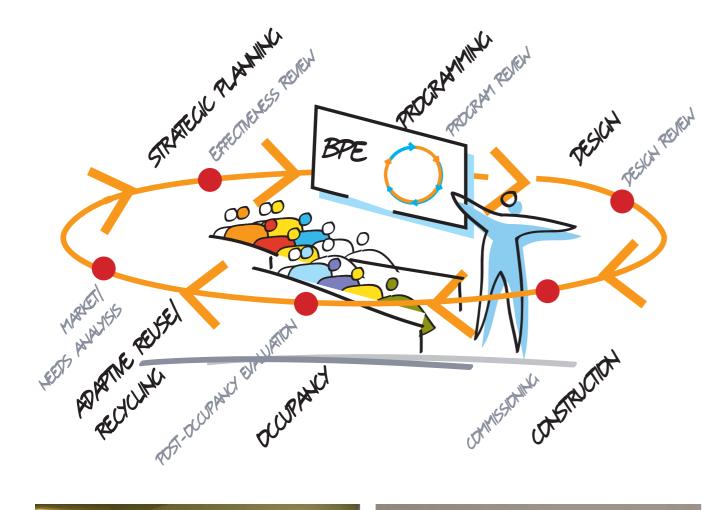
What does the seminar on POE look like?

- focus on phase 5: occupancy POE
- to understand POE as one of the 6 review loops
- to choose case studies in teams of 2 3 students (Master)
- to train written reports and oral presentations

Stimulating Seminars: POE case studies



Example of Sudents' POE Experience: Behavioral Mapping of a YMCA-Youth Center in Lübbecke, Germany (Extract form the Oral Presentation; M. Ramm & R. Wolke)





What are the benefits of teaching BPE in the Construction **Project Management Curriculum?**

- our graduates: think in a life-cycle oriented way
- as professionals: they enhance building performance
- their clients: get cost-effective buildings of better quality

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