

Master of Arts

“Social Transformation Studies”

Module Catalogue

Module: M1	Module title: Basics of Social Transformation Research	
Module coordinator: published separately		
Qualification level: Master	Semester: Winter	Module type: compulsory
Credit points (credits): 14 ECTS	Total workload: 350 h	of which contact time: 10 SCH/150 h
		of which self-study: 200 h
Duration and frequency: 1 semester, 1x per year	Participation requirements: none	Language: German/English
Qualification goals/skills:	Students: <ul style="list-style-type: none"> know central terms, theories and concepts of social transformation research (e.g. the paradigm of transformative science) and have a disciplinary as well as inter- and transdisciplinary understanding of social transformation processes. recognise the differences between descriptive-analytical system knowledge, normative orientation knowledge and operative action knowledge and can reflect on the significance of these types of knowledge for the study of social transformation research. have gained an overview of important current social transformation processes and their effects at different levels and an understanding of their multidimensionality and their interconnections across levels. 	
Contents of the module:	<ul style="list-style-type: none"> History, terms, theories and concepts of social transformation research; disciplinary, interdisciplinary and transdisciplinary perspectives on social transformation processes Introductory analyses of social transformation processes (e.g. welfare state transformations, globalisation, demographic change, socio-ecological crises, digitalisation, etc.), their effects, dimensions (e.g. politics, economy, culture, technology) and levels (e.g. individual, organisational, societal) Monitoring the content of the project modules 	
Type of course(s):	Lecture, seminars The lecture provides an overview of the contents of the module. They explore the fundamentals of social transformation research and examples of important current social transformation processes. The seminars serve to enhance the module and lecture contents and address central terms, concepts and theories of transformation research and/or deepen the analysis of social transformation processes in an exemplary manner.	
Forms of learning:	Lecture, discussion, individual and group work	
Conditions for the award of credits (module examination, scope and duration of the examination):	<ul style="list-style-type: none"> Participation in courses totalling 10 SCH Passing a preliminary examination (ungraded) in the context of a lecture Passing a course assessment (ungraded) within the framework of a seminar Passing an oral module examination (approx. 30 minutes, graded) 	
Applicability of the module:		
(Basic) literature:	will be published separately	

Module: M2	Module title: Methodology I: Basic Research Designs and Data Collection Methods	
Module coordinator: published separately		
Qualification level: Master	Semester: Winter	Module type: compulsory
Credit points (credits): 10 ECTS	Total workload: 250 h	of which contact time: 6 SCH/90 h
		of which self-study: 160 h
Duration and frequency: 1 semester, 1x per year	Participation requirements: none	Language: German/English
Qualification goals/skills:	<p>Students:</p> <ul style="list-style-type: none"> • know the scientific-theoretical and methodical foundations of empirical social research and its procedures. • are able to read and interpret social science studies and empirical analyses, assess their significance and critically reflect on them. • know basic methods and techniques for empirical data collection. • can develop basic research strategies appropriate to the subject matter and thereby select and justify the use of methods and techniques for data collection. • can fundamentally plan and control research processes as well as prepare and conduct empirical data collection using suitable methods and strategies. 	
Contents of the module:	<ul style="list-style-type: none"> • Theory of knowledge and epistemology and methodology of empirical social research • Basic quantitative and qualitative designs and formats of research processes (e.g. descriptive, explorative, hypothesis-testing, experimental, reconstructive research, case studies) and their phases (esp. development and operationalisation of questions, sampling) • Quantitative and qualitative methods and techniques for collecting visual and verbal empirical data (surveys, observations) • Methodical supervision of the project modules 	
Type of course(s):	<p>Lecture, seminar</p> <p>The lecture provides an overview of the module contents, in particular the scientific-theoretical and methodical foundations of empirical social research, simple designs of empirical research processes and important methods and techniques of data collection. The seminars enhance knowledge of selected basic research designs and selected methods and techniques of data collection. They offer students the opportunity to ask questions about their own project.</p>	
Forms of learning:	Lecture, discussion, individual and group work	
Conditions for the award of credits (module examination, scope and duration of the examination):	<ul style="list-style-type: none"> • Participation in courses amounting to 6 SCH • Passing a preliminary examination (ungraded) in the context of a lecture • Passing a course assessment (ungraded) in the context of a seminar • Passing a written module examination (written exam, graded, approx. 90 minutes) 	
Applicability of the module:	Module 2 ASW; Module 4 ASW	

(Basic) literature:	will be published separately
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Module: M3	Module title: Project I – Project Development	
Module coordinator: published separately		
Qualification level: Master	Semester: Winter	Module type: compulsory
Credit points (credits): 6 ECTS	Total workload: 150 h	of which contact time: 2 SCH/30 h
		of which self-study: 120 h
Duration and frequency: 1 semester, 1x per year	Participation requirements: none	Language: German/English
Qualification goals/skills:	Students: <ul style="list-style-type: none"> • know methodical basics of project management and project work and can apply them. • are able to develop and conceptualise the content of an application-oriented empirical research project on the basis of theoretical and methodical knowledge. 	
Contents of the module:	In small groups, the students develop a concept for a project that can be implemented in further project modules. In the project, empirical analyses are to be carried out in relation to a concrete field of application or topic area in order to develop a concept for the design of social transformation processes. The creation of the project concept serves as exemplary testing and application of the knowledge from modules 1 and 2. Further contents: Introduction to methods of project work and project management; guidance in developing project concepts; evaluation and reflection of project concepts	
Type of course(s):	Seminar/exercise	
Forms of learning:	Practical project work, coaching, counselling, supervision	
Conditions for the award of credits (module examination, scope and duration of the examination):	<ul style="list-style-type: none"> • Participation in courses amounting to 2 SCH • Passing of a written module examination (term paper, approx. 20–30 pages, graded) 	
Applicability of the module		
(Basic) literature:	will be published separately	

Module: M4	Module title: Analyses of Social Transformation Processes	
Module coordinator: published separately		
Qualification level: Master	Semester: Summer	Module type: compulsory
Credit points (credits): 14 ECTS	Total workload: 350 h	of which contact time: 8 SCH/120 h
		of which self-study: 230 h
Duration and frequency: 1 semester, 1x per year	Participation requirements: none	Language: German/English
Qualification goals/skills:	Students: <ul style="list-style-type: none"> • have in-depth knowledge of different theoretical concepts and perspectives that can be used to analyse and describe the course, dynamics, consequences and challenges of transformation processes. • can analyse and describe the course and dynamics of social transformation processes and their consequences and challenges at different levels and in different dimensions. • have in-depth empirical and theoretical knowledge of important current social transformation processes and the associated challenges. 	
Contents of the module:	<ul style="list-style-type: none"> • Enhancing knowledge of theoretical approaches and models for the analysis of social transformation processes, especially inter- and transdisciplinary perspectives • In-depth analyses of social transformation processes, their impacts, dimensions and levels, with a special focus on related challenges (e.g. in the fields of labour, education, health, culture, social affairs) • Monitoring the content of the project modules 	
Type of course(s):	Lecture, seminars The lecture provides an overview of important current social transformation processes and theoretical perspectives on their analysis. The seminars serve to enhance the contents of the lectures and focus on examples of important social transformation processes and/or theoretical perspectives.	
Forms of learning:	Lecture, discussion, individual and group work	
Conditions for the award of credits (module examination, scope and duration of the examination):	<ul style="list-style-type: none"> • Participation in courses amounting to 8 SCH • Passing a preliminary examination (ungraded) within the framework of a lecture • Passing a course assessment (ungraded) within the framework of a seminar • Passing of a written module examination (term paper, approx. 20–30 pages, graded) 	
Applicability of the module:		
(Basic) literature:	will be published separately	

Module: M5	Module title: Methodologies II: Special Research Designs and Methods of Data Analysis	
Module coordinator: published separately		
Qualification level: Master	Semester: Summer	Module type: compulsory
Credit points (credits): 10 ECTS	Total workload: 250 h	of which contact time: 6 SCH/90 h
		of which self-study: 160 h
Duration and frequency: 1 semester, 1 x annually	Participation requirements: none	Language: German/English
Qualification goals/skills:	Students: <ul style="list-style-type: none"> • have acquired in-depth knowledge of the theory of knowledge and epistemology and the methodology of empirical social research. • know complex designs and formats of research processes and important methods and techniques for the analysis of empirical data. • can make and justify subject-appropriate decisions on the design of complex research processes and the selection and use of methods and techniques for data analysis. • can plan and monitor complex research processes and prepare and conduct empirical data analyses using suitable methods and techniques. 	
Contents of the module:	<ul style="list-style-type: none"> • Theory of knowledge and epistemology and methodology of empirical social research (in-depth) • Complex designs and formats of research processes (e.g. case-comparative and typologising research, evaluation and evidence-based practice research, action, practice and field research, integrative research) and their phases (esp. data analysis, preparation, presentation and transfer of results) • Quantitative and qualitative methods and techniques of analysing visual and verbal data • Methodical supervision of the project modules 	
Type of course(s):	Lecture, seminars The lecture will enhance the scientific-theoretical and methodical foundations of empirical social research, give an overview of complex designs of empirical research as well as important methods and techniques of data analysis. The seminars delve into selected complex research designs and selected methods and techniques of data analysis. They offer students the opportunity to ask questions about their own project.	
Forms of learning:	Lecture, discussion, individual and group work	
Conditions for the award of credits (module examination, scope and duration of the examination):	<ul style="list-style-type: none"> • Participation in courses amounting to 6 SCH • Passing a preliminary examination (ungraded) within the framework of a lecture • Passing a course assessment (ungraded) within the framework of a seminar • Passing an oral module examination (approx. 30 minutes, graded) 	
Applicability of the module:	Module 2 ASW; Module 4 ASW	
(Basic) literature:	will be published separately	

Module: M6	Module title: Project II – Project Implementation	
Module coordinator: published separately		
Qualification level: Master	Semester: Summer	Module type: compulsory
Credit points (credits): 6 ECTS	Total workload: 150 h	of which contact time: 2 SCH/30 h
		of which self-study: 120 h
Duration and frequency: 1 semester, 1x per year	Participation requirements: successful completion of module M3	Language: German/English
Qualification goals/skills:	Students: <ul style="list-style-type: none"> are able to independently conduct empirical surveys in the context of application-oriented social science research: they can develop appropriate survey instruments for concrete issues and overcome challenges arising from the practical implementation of surveys in the field. acquire project- and practice-oriented know-how in dealing with various stakeholders in transformation processes. have enhanced their knowledge and experience in project management and project work, especially with regard to cooperation with external partners. 	
Contents of the module:	The projects are carried out by the students using appropriate social-science research and operational methods. In the field phase, the students apply in practice the methodical knowledge they have learned in module 5. Further contents: Enhancing knowledge of project management and project work methods, reflection on experiences in the practical project work and work with project partners and stakeholders	
Type of course(s):	Seminar/exercise	
Forms of learning:	Practical project work, coaching, counselling, supervision	
Conditions for the award of credits (module examination, scope and duration of the examination):	<ul style="list-style-type: none"> Participation in courses amounting to 2 SCH Passing an oral or performance exam (approx. 30 minutes, graded) 	
Applicability of the module:		
(Basic) literature:	will be published separately	

Module: M7	Module title: Designing Social Transformation Processes	
Module coordinator: published separately		
Qualification level: Master	Semester: Winter	Module type: compulsory
Credit points (credits): 14 ECTS	Total workload: 350 h	of which contact time: 8 SCH/120 h
		of which self-study: 230 h
Duration and frequency: 1 semester, 1x per year	Participation requirements: none	Language: German/English
Qualification goals/skills:	Students: <ul style="list-style-type: none"> building on their descriptive-analytical system knowledge of social transformation processes are able to identify the central associated challenges and suitable starting points for practical design and intervention approaches. have the normative orientation and operational knowledge to design social transformation processes and related interventions. can analyse and reflect on existing normative orientations and action strategies in the field and develop suitable design and intervention concepts on this basis. 	
Contents of the module:	<ul style="list-style-type: none"> Theories and discourses on future societal developments (e.g. sustainability, future viability) and their implications for different societal levels (e.g. individual, organisational, societal) and dimensions (e.g. politics, economy, culture, technology) Practical approaches to testing and designing sustainable and future-oriented societal forms and systems in different fields and areas, and their critical analysis with a view to potentials, problems, possibilities, limits and perspectives (e.g. with the aim of reducing social inequalities) Significance and role of different levels, stakeholders and stakeholder groups in the context of societal transformations and in the design of intervention processes Monitoring the content of the project modules 	
Type of course(s):	Lecture, seminars The lecture provides a systematic and interdisciplinary overview of theories and discourses as well as practical approaches to the design of transformation processes. The seminars deepen such theoretical and practical approaches and related experiences and insights in an exemplary way.	
Forms of learning:	Lecture, discussion, individual and group work, excursion	
Conditions for the award of credits (module examination, scope and duration of the examination):	<ul style="list-style-type: none"> Participation in courses amounting to 8 SCH Passing a preliminary examination (ungraded) within the framework of a lecture Passing a course assessment (ungraded) within the framework of a seminar Passing an oral module examination (approx. 30 minutes, graded) 	
Applicability of the module:		
(Basic) literature:	will be published separately	

Module: M8	Module title: Methodologies III: Designs and Methods of Transfer, Intervention & Evaluation	
Module coordinator: published separately		
Qualification level: Master	Semester: Winter	Module type: compulsory
Credit points (credits): 10 ECTS	Total workload: 250 h	of which contact time: 6 SCH/90 h
		of which self-study: 160 h
Duration and frequency: 1 semester, 1x per year	Participation requirements: none	Language: German/English
Qualification goals/skills:	<p>Students:</p> <ul style="list-style-type: none"> • know designs and formats of transfer, intervention and evaluation processes as well as corresponding methods and techniques. • can make and justify decisions on the design of transfer, intervention and evaluation processes and the selection of adequate methods and techniques that are appropriate to the subject matter. • are able to plan, control and carry out transfer, intervention and evaluation processes using adequate methods and techniques. • acquire knowledge of documentation, quality assurance and evaluation. 	
Contents of the module:	<ul style="list-style-type: none"> • Designs and formats of transfer, intervention and evaluation processes (e.g. research and development, education, counselling, coaching, supervision, real labs, real experiments, formative and summative evaluation) • Methods and techniques of transfer, intervention and evaluation processes (e.g. organisational, project and network management, moderation methods, creativity techniques, decision-making methods, forecasting/foresight/backcasting methods, small and large group methods, conflict management and mediation) • Concepts and instruments of documentation, quality assurance and evaluation • Methodical supervision of the project modules 	
Type of course(s):	<p>Lecture, seminars</p> <p>The lecture provides an overview of the designs and formats of transfer, intervention and evaluation processes and the methods and techniques that can be used in their context. The seminars enhance knowledge of selected designs and formats of transfer, intervention and evaluation processes as well as selected methods and techniques related to them. They offer students the opportunity to ask questions about their own project.</p>	
Forms of learning:	Lecture, discussion, individual and group work, presentation	
Conditions for the award of credits (module examination, scope and duration of the examination):	<ul style="list-style-type: none"> • Participation in courses amounting to 6 SCH • Passing a preliminary examination (ungraded) within the framework of a lecture • Passing a course assessment (ungraded) within the framework of a seminar • Passing an oral or performance module examination (approx. 30 minutes, graded) 	
Applicability of the module:		
(Basic) literature:	will be published separately	

Module: M9	Module title: Project III – Project Completion	
Module coordinator: published separately		
Qualification level: Master	Semester: Winter	Module type: compulsory
Credit points (credits): 6 ECTS	Total workload: 150 h	of which contact time: 2 SCH/30 h
		of which self-study: 120 h
Duration and frequency: 1 semester, 1x per year	Participation requirements: successful completion of module M6	Language: German/English
Qualification goals/skills:	Students: <ul style="list-style-type: none"> • can critically reflect on and evaluate the course and results of projects from both a scientific and a practical perspective. • are able to communicate project results in a target-oriented manner – in the sense of designing transformation processes – with different stakeholders and develop scientifically and socially compatible concepts for further interventions and measures. • can write a project report that meets scientific standards. • can reflect on their experiences in the project and integrate them into the master thesis. 	
Contents of the module:	The students write a project report in accordance with scientific standards and present and communicate results in a target group-oriented manner using methods and techniques of project management. The project experiences are critically reflected.	
Type of course(s):	Seminar/exercise	
Forms of learning:	Practical project work, coaching, counselling, supervision	
Conditions for the award of credits (module examination, scope and duration of the examination):	<ul style="list-style-type: none"> • Participation in courses amounting to 2 SCH • Passing of a written module examination (term paper, approx. 20–30 pages, graded) 	
Applicability of the module:		
(Basic) literature:	will be published separately	

Module: M10	Module title: Practice-Based Project	
Module coordinator: published separately		
Qualification level: Master	Semester: Summer	Module type: compulsory
Credit points (credits): 5 ECTS	Total workload: 125 h	of which contact time (practice): 125 h
		of which self-study: -
Duration and frequency: 1 semester, 2x per year	Participation requirements: none	Language: German
Qualification goals/skills:	Students: <ul style="list-style-type: none"> • have enhanced, reflected and expanded their previously acquired descriptive-analytical system knowledge, their normative orientation and their operative knowledge on social transformation processes within the framework of a practical activity. • are able to contribute to the designing of social transformation processes with their own impulses and contributions in the sense of a transformative, applied and public science, on the basis of their professional and reflexive scientific knowledge. • can competently contribute to existing project, organisational and institutional contexts or participate in the initiation, establishment and design of such contexts, and communicate and cooperate with different stakeholders in a goal-oriented manner. 	
Contents of the module:	<ul style="list-style-type: none"> • Practical work in a project-based or organisational framework concerned with the analysis and design of transformation processes • Practical challenges in the design and implementation of social transformation processes and their management • Professional action in projects, organisations and institutions, cooperation and communication with different stakeholders • Reflection of enabling and restrictive framework conditions experienced in practice through institutional contexts in the design of transformation processes and the strategies of action that respond to them • Ideally, the practical work phase draws upon preparatory work from the project modules and is linked to the content of the master thesis 	
Type of course(s):	Practical	
Forms of learning:	Practical project and organisational work, coaching, supervision, consulting	
Conditions for the award of credits (module examination, scope and duration of the examination):	<ul style="list-style-type: none"> • Practical activity of at least 20 working days • Passing an oral module examination (approx. 30 minutes, ungraded) 	
Applicability of the module:		
(Basic) literature:	will be published separately	

Module: M11	Module title: Master Thesis and Colloquium	
Module coordinator: published separately		
Qualification level: Master	Semester: Summer	Module type: compulsory
Credit points (credits): 25 ECTS of which 20 ECTS master thesis; of which 5 ECTS colloquium	Total workload: 625 h	of which contact time: 2 SCH/30 h
		of which self-study: 595 h
Duration and frequency: 1 semester, 2x per year	Participation requirements: at least 90 CP	Language: German/English
Qualification goals/skills:	Students: <ul style="list-style-type: none"> are able to work independently on a scientific issue in the context of applied transformation research in the form of a master thesis within the given time frame and to present the results. In doing so, they demonstrate sound theoretical, empirical and methodical knowledge and skills in the field of applied social science transformation research and prove that they have acquired the descriptive-analytical system knowledge, normative orientation knowledge and operative knowledge required for the analysis and design of transformation processes. are also able to summarise the central results of their written master thesis and to discuss and defend them critically. 	
Contents of the module:	<ul style="list-style-type: none"> Continuous supervision and reflection on the writing process of the master thesis Preparation for the final colloquium 	
Type of course(s):	Seminar, colloquium	
Forms of learning:	Coaching, counselling, professional discourse	
Conditions for the award of credits (module examination, scope and duration of the examination):	<ul style="list-style-type: none"> Participation in courses of 2 semester periods per week Passing the written master thesis (60–80 pages, graded) Colloquium (approx. 30 minutes, graded) 	
Applicability of the module:		
(Basic) literature:	will be published separately	